



The
Burgate
School & Sixth Form



2021-22



We are a stand-alone academy but with strong collaborative links across the New Forest.

"Parents are overwhelmingly positive about the high quality of education and, particularly, the exceptional level of pastoral care that pupils receive at this school."

Ofsted 2019





My Burgate

DAVID POVER - HEAD TEACHER

I am delighted that you are considering The Burgate School and Sixth Form for the next steps of your child's education. I believe there are many things that make The Burgate unique, but especially it is our enthusiastic students, who really enjoy being at school. They have a love of learning, develop strong friendships and there is a mutual respect between them and the staff. When I walk around our school or teach a lesson I am continually reminded about what a rewarding place Burgate is to work in. Every lesson and every day counts, so we achieve a great deal together.

At The Burgate we believe that Every Burgate Child Matters and recognise all of our students as individuals throughout their educational journey. Every member of staff is fully committed to raising standards of achievement and to nurturing a culture which drives success for each child. Encouraged and motivated by their teachers within relatively small classes with engaging and thought provoking lessons, our students become independent learners, as well as confident and responsible young people.

We offer a broad and enriching curriculum because I believe this is in the best interests of our students. There is a creative approach to learning that inspires curiosity, builds collaboration, helps develop resilience and encourages flexibility of thought.

We are relentless in our pursuit of the highest quality of learning and are very proud of our students' academic achievements, yet equally happy with our wonderful sporting and creative success. Above all, I am extremely gratified by Burgate students who are well behaved, polite, happy and successful at our school. With 'Learning for Life' as the school's core philosophy, our hardworking, dedicated staff provide the best possible education in a safe, supportive and friendly environment. Burgate staff offer a wide range of enhancements to lessons and extra-curricular activities. Our students respond positively and this enables them to discover their full potential and to prepare for adult life.

I am especially pleased that the continued hard work of both our staff and students has been recognised in a glowing Ofsted report, which rates all aspects of the school as very strong or outstanding. Additionally, our examination results are well above the national average and our GCSE Progress 8 score, which measures the progress children make between the end of primary school and the end of secondary school, ranks us as one of the best schools in Hampshire.

We will continue to strive to make The Burgate a fantastic place to study, where ultimately every child enjoys their learning and feels valued for who they are. We can only achieve our aims by working closely with parents because your support is an essential element in your child's success. We look forward to welcoming you to our very happy, successful and vibrant school.





MAINTAINING HIGH STANDARDS and supporting every child

“The behaviour of pupils is outstanding.”

Ofsted 2019

At The Burgate School, we believe **every Burgate child matters**. We aim to **ensure equality of opportunity** for all our students and have a **culture of inclusion** that embraces diversity. We expect students to arrive at school on time each day and to exceed the annual school attendance target of 96%. Our excellent records of punctuality and attendance mean **students make the most of the learning opportunities** available to them. We know that encouragement, praise and the recognition of achievement increases motivation, so we celebrate the positive things that happen both in and out of school. The Burgate Expectations, **be safe, be respectful, be ready to learn**, underpin all aspects of school life to ensure we are maintaining high standards of behaviour and learning for life. Through our clear and consistently enforced system of rewards and sanctions we enable every student to **feel secure** and have the opportunity to be successful.

“Pupils trust their teachers and say there is always someone that they can talk to if they are worried about themselves or a friend.”

Ofsted 2019

We are a **happy school** and our open culture actively promotes all aspects of student welfare. All students are encouraged to work hard to prevent bullying and understand how to keep themselves safe, including online. Students’ spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and the wider community. **Our nurturing, positive and supportive ethos** is paramount. Parents and students can feel reassured that the **wellbeing and safety** of each child is of the utmost importance to us. We will always endeavour to work in collaboration to overcome any challenges that may arise.

Every student belongs to a tutor group and their tutor is responsible for the everyday welfare and academic monitoring as they move up through the school. Our student wellbeing team **actively promotes good mental health**. We have a wealth of experience and networks across multi agency support and all students have access to confidential and individual support whenever necessary. We believe in **building positive relationships** and by knowing that we are all working together, we can achieve the highest standards and maintain The Burgate as a truly excellent school and Sixth Form.

“Pupils support each other and treat each other with respect.”

Ofsted 2019





SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

It is vitally important to us that any student with SEND who joins us has the same **opportunities to thrive and succeed** as any of our students. We work closely with our cluster schools to support the transition of students with SEND joining us in year 7 in order to early identify their strengths and areas of need. Individual Learning Plans (ILPs) are written with students and parents to ensure that all staff are made aware of their **individual needs** and how they can best support them.

“Relationships are strong and pupils’ individual needs are well provided for.”

Ofsted 2019

We follow the SEND Code of Practice and place **high quality teaching** as the first response to additional needs. We are an inclusive school with high expectations and believe that students make the most progress when they are in lessons with subject specialists **guided by the ILP**. In a small number of cases we may put in place any extra support or interventions; this provision is individually designed to ensure that each student has the best chance to **fulfil their academic potential**. The achievements of all students are carefully monitored to make sure that any extra support they are receiving is effective; with continuous evidence from assessments and teachers. We may also apply to exam boards for **exam access arrangements** which could include extra time, use of a reader, scribe, word processor, or other support.

Ramps and disabled toilet facilities are available around the school, a lift has been installed in the school library to enable students with physical disabilities to access the computer suites on the upper floor and a stairlift has recently been installed in the main school building so that the upper floor is now accessible.

“Pupils with SEND make good progress. Staff have a high awareness of pupils’ needs and provide effective support to accelerate pupils’ learning and progress.”

Ofsted 2019





THE JOURNEY THROUGH BURGATE

The **enjoyment of learning** and the desire to do well are very important to us and we believe in maximising the development and level of achievement of each individual student. Whatever their academic ability or area of interest we will support, motivate and praise them to ensure each child reaches their potential to the fullest.

The journey through The Burgate often begins with a series of **specially planned taster days**, designed to introduce prospective students and parents to all that our school has to offer. For Year 5 students these are scheduled in the summer term but for all other students, these may be arranged throughout the year. We pay particular attention to providing a supportive and effective induction to our school for all new students whenever they join us. Students currently in Year 6 have an initial visit at their current primary school from our transition team, followed by an invitation to induction day and by special invitation, to our Headstart programme to help familiarise them with the school and ease the transition to secondary education.

YEARS 7 AND 8

Year 7 and 8 students all follow a **broad curriculum** with lessons in the following subjects:

- English
- Science
- History
- Computing
- Music
- Art
- Textiles
- Mathematics
- Geography
- Religious Studies
- French or Spanish
- PE
- 3D Design
- Food and Nutrition

Towards the end of Year 8 students are invited to an options evening where they choose their GCSE subjects. This is followed by 1:1 option discussions to ensure that students choose for success.





YEARS 9, 10 AND 11

At The Burgate we offer a balanced and relevant curriculum to suit the needs of all of our students. Every student follows the core subjects of English Language, English Literature, Mathematics and Science plus either Geography or History to GCSE. Most of our students study a second Humanities subject and a Modern Foreign Language. There is also an opportunity to study separate Sciences (Biology, Chemistry and Physics) and Computer Science. Additionally, we offer a range of creative and practical GCSE options including Art, 3D Design, Media, Textiles, Photography, Drama, Music and PE. Vocational subjects such as Business, Hospitality and Catering and IT are also available.

In Year 9 the emphasis is on transition to GCSEs; the extended course enables students to develop deeper knowledge and understanding of their chosen subjects and offers breadth beyond the exam specifications, allowing for more enrichment opportunities and thereby increasing their cultural capital.

SIXTH FORM (YEARS 12 AND 13)

In our Sixth form there is a wide variety of A level and other Level 3 courses that enable students to achieve a place at their preferred university or career path of choice. Students joining our Sixth Form typically choose three A Levels to study over the two years. Courses are complemented by a programme of independent study, additional qualifications, such as the highly respected Extended Project Qualification (EPQ), and enrichment activities. An increasing number of our students also embark upon summer university courses prior to making further decisions about their future. Our students are supported both academically and pastorally throughout their Sixth Form years by their tutor and this bond is key for their future development, particularly in the preparation of university, apprenticeship and job applications.

From Burgate to Beyond in 2020

69% went to university

92% of those were offered places at their chosen university

13% pursued an apprenticeship/school leaver programme, gap year, voluntary work or joined the armed forces

18% secured employment





My Burgate

ORLA - YEAR 7

At first although I was missing my primary school, I settled in well at the Burgate. I am enjoying all of my lessons, especially English, Music and Design and it has been great making friends with other students who have come from many other different schools.

The Teachers at the Burgate are all very supportive and our Head of Year, Ms Mann is really good at helping us with any problems.



RISHI - YEAR 7

When I joined Burgate I was worried that no one would be my friend as none of my old friends from Primary school came here. As I started to settle in, the teachers were really supportive and always stuck by my side and I managed to make new friends with fellow students in my tutor group.

When it's break and lunch, I love playing and talking with my friends on the front field and especially the soul space if you are looking for some quiet place to reflect on the day. The hot lunches are a must to try as they are very delicious and healthy.

The teachers absolutely love it when students go above and beyond. In science during lockdown, we were learning about circuits and to make my teachers really happy and to enhance my knowledge further – I made a circuit at home all by myself. It was interesting and great fun. I've made really good progress in all subjects and really enjoy Science and Technology. I also love learning and playing the Piano as an extra.

I am really looking forward to the rest of the exciting years to come at The Burgate.



RESULTS AND PROGRESS FOR ALL

“Pupils make good progress and achieve well because of the good teaching that they experience.”

Ofsted 2019

Our results have gone from strength-to-strength at the School, and we are **extremely proud** of how well our students perform compared to other schools locally. Both boys and girls are above the national average, with our girls even outperforming girls at local grammar schools. Our students with special educational needs continue to be one of the best-performing groups in the school.

“Lessons are purposeful and planned around the achievement of clear outcomes.”

Ofsted 2019

Academic results remain high and well above the national average including in English and Maths. The percentage of students successfully completing the English Baccalaureate (Grade 4 or above in English, Maths, Science, History/Geography and a Language) is **significantly above national** and continues to grow year-on-year. These remarkable results are achieved through excellent teaching and learning. We have high expectations for all and our dedicated specialist teaching staff offer high-quality qualifications. Our teachers strive for every child to achieve his or her potential through a 5-year journey from Year 7 to Year 11 which builds skills and subject-specific knowledge over time.

“Teaching motivates pupils by generating curiosity and encouraging them to think deeply.”

Ofsted 2019

Our achievements continue in our Sixth Form, where we are one of the very **best-performing 16-18 providers** in the local area, significantly outperforming other sixth form establishments in terms of progress from Year 11 to Year 13. Our performance has strengthened year-on-year, and is now rated well above national performance. The curriculum subjects that students choose post-16 are varied, **challenging and engaging**. These subjects, delivered by subject specialists, allow each student to fulfil his or her potential and subsequently enable them to go on to the university or apprenticeship scheme of their choice. A high percentage of students annually continue onto Russell Group universities, and a percentage of students continue to Oxbridge after completing their A-Levels with us.

“Pupils are prepared for their next steps because they achieve outcomes that are above those found nationally.”

Ofsted 2019



BEYOND THE CLASSROOM

Many **extra-curricular activities** arise naturally from the work done in lessons and **enrich the teaching** of the curriculum significantly. Each year fieldwork trips and other educational activities are organised locally, further afield and abroad to provide students with **tremendous opportunities and learning experiences** that cannot be provided within the constraints of the normal timetable.

Exciting destinations visited by students include London, Paris, Granada, Normandy, Berlin, Prague, New York, Washington and the Côte D'Azur. In addition to this there are regular ski trips to Italy and a water sports trip in the south of France. Over the past few years students have travelled to Manila, in the Philippines and Borneo to engage in charity work programmes.

“Our son has been happy since day one and has gone from strength to strength since attending The Burgate. He has matured and has confidence in his ability.”

Parent June 2019

Beyond timetabled lessons, we offer numerous activities and **recreational clubs** for our students. There are regular sports practices and fixtures from netball to golf, including a weekly Simon Francis Football academy.

Our musicians can meet each week for orchestra, Big Band, choir and individual instrumental and vocal lessons. Budding actors can participate in our **spectacular school productions** and we are looking forward to our next production, the musical ‘School of Rock’. Community spirit is valued greatly at The Burgate and a group of our Year 11 and Year 13 students are trained to deliver the Peer Education Project for mental health to our Year 7 students, and our Eco Team engage in numerous **environmental projects** both in school and in the local area.

Our students also enjoy getting involved in the **School Council**. This is elected and run by students and each week our school councillors meet to discuss issues raised by fellow students. The council is empowered to make recommendations and implement action plans to help enrich the school community. In Year 11 students have the opportunity to become part of the **student leadership team** (including Head Boy/Girl and Sports Captains). Those selected take on a variety of responsibilities in school such as supporting lunchtime activities and **mentoring younger students** as well as representing the school in the local community. Colleges, universities and employers recognise the leadership qualities of The Burgate students.

“Pupils appreciate the support provided for them and relish the opportunities to pursue their own interests.”

Ofsted 2019





LET THEM SHINE

At The Burgate we believe in stretch and challenge for all students. On entry to the school in Year 7 we teach predominantly in mixed ability groups with one top stream class on each side of the year group. In this way we aim to **maximise the academic** potential of every student. Additionally, we have a dedicated 'aim higher' coordinator to **mentor high ability students** and to help guide them successfully on their chosen pathways to their best possible university and career destinations.

A variety of opportunities are available to all students which include participating in **national competitions** such as 'Debating Matters,' 'Write for Rights' (Amnesty International) and the Rotary's Lion's Den or joining our Elite Sports Academy or STEM club with events run in association with Bournemouth University. Additionally, students can take the Higher Project Qualification in Year 10 and the Extended Project Qualification in the Sixth Form. In the Summer Term the talents of our Art and Design, Drama and Music students are showcased in our **Creative Arts Evening**. Additionally, these students participate in numerous local, regional and national competitions and exhibitions throughout the academic year.

"The school provides a holistic and well-rounded education where academic success and personal development are equally valued."

Ofsted 2019





My Burgate



LUCY - YEAR 9

For many students choosing the right school to go to is an extremely hard decision, whether to follow friends and family or whether the school is well known for an activity you enjoy, it is all still a hard choice. When I had my first tour of The Burgate, I was able to see how helpful and open all the teachers and staff were after only meeting them for a brief few minutes. At The Burgate you are able to participate in many different activities which was a part of the school which drew me in.

After my first tour of the school, I already had a strong feeling that I wanted to come to The Burgate to study there, even before I had even sat my 11+, and my journey so far has shown me what an amazing choice that was. All my lessons are interesting and explore a variety of topics and a varying timetable means you learn new skills every day as well as meeting lots of amazing new friends. It may have been a tough choice choosing The Burgate but I couldn't see myself anywhere else.

OLIVER - YEAR 9

Back in Year 6 I remember not liking the idea of going to a new, bigger school with unfamiliar faces and different teachers. Especially since I came from a very small primary school. However, when the time came to join Burgate it felt a little bit familiar with the prior taster and induction days. Being in a tutor with my friends helped a lot and it honestly wasn't nearly as unfamiliar or scary as I thought it was all going to be. And of course, over a short space of time all the new people you've just met suddenly become your friends and the huge school you've just joined becomes just as intuitive to navigate as your house.

By the end of Year 7 it's like you can't even remember a time when anything was different. Of course, for me Year 8 was a little different given the interruption of COVID 19 but the work was still done all the same and for the time I did get to spend in school, the opportunities and activities were just as varied and exciting.

Now being on my GCSE course and coming to the end of Year 9, I'm starting to think more about what I want to do and where it will take me in life and it's great how Burgate has given me the opportunities to explore those options. So, for me The Burgate School was the right choice.



TEAM BURGATE

We have outstanding teachers, motivated students and truly dedicated support staff, but Team Burgate also consists of our committed Trustees, our extremely supportive and proactive parents and alumni. We pride ourselves on being active members of the local and wider community. Our involvement extends **beyond the curriculum**, and takes many different forms from our **EcoTeam** planting trees in the community, our senior citizens Christmas lunch, to our Lion's Den challenge and fun days where we raise money and awareness for **local and global charities**. We encourage all our students to think outside their school box and represent our school values in all they do.

Comradery amongst our students is always encouraged and celebrated; The school has a vibrant House system which offers a wonderful opportunity for students to **expand their friendship groups** across the different school years and build on **teamwork skills**. Every member of staff, as well as each student, is attached to one of the four Houses, named after New Forest deer: **Fallow, Sika, Red & Roe**. Each academic year, Houses compete for sporting and academic success which is recognised in termly assemblies with winning Houses securing the **House Cup** at the end of each year.

"The school is a harmonious and supportive community." Ofsted 2019

Once Burgate students finish their education with us, we always hope they will come back to us and share their successes and experiences with our students as role models for our future generations.

"Students' spiritual, moral, social and cultural development is promoted well, it provides students with a wide range of opportunities to contribute to the school and the local community." Ofsted 2019



ALUMNI

SAM PLAYER

Working in the animation and entertainment industry was always something I had dreamt of doing, but it wasn't until my time at The Burgate School and Sixth Form Academy that I realised it was something I could achieve for myself. I was encouraged to study what I wanted to learn, and this allowed to create my own animations alongside studying traditional art. Throughout my A Levels I continued to develop the skills I needed to pursue this career, and was helped to build a portfolio of work good enough to get me into the university of my choice.

After graduating university I was fortunate enough to get a job in the television industry - working as a Production Runner on a Sky One Comedy. Since then I have worked in various roles in TV and Film, in both Production and the Art Department, and have had amazing opportunities working with Production Companies like the BBC, Netflix, and ITV.

I'm passionate about using my art to tell stories that matter to me, so earlier this year I independently released my first animated short film 'The Queen's Heart' - a film about the importance of chosen family and the LGBTQ+ community. I'm grateful to have been interviewed about the film in 'Animation Magazine', and for it to have been screened at festivals around the world, in places such as India, Vancouver and New York.

I'm thankful for my years at Burgate, where I was truly encouraged to take my childhood hobbies and forge them into the career I wanted.





My Burgate



HEAD GIRL LOLA - YEAR 11

Ever since I can remember, school has always been enjoyable though not without its challenges. Stepping up from junior school where I was a big fish in a little pond, I was worried about how I'd cope becoming a small fish in a new ocean; anxious that my sense of excitement would be lost and replaced by pressure and anonymity.

But I needn't have worried.

Within days, the support, guidance and genuine care offered by my tutor, staff and new found friends meant my thirst for learning was nurtured and furthered. Over the four years that followed, that confidence continued to be encouraged to grow and flourish.

I put this down to the respect from classmates, engaging lessons and an enthusiasm from all teachers. I quickly realised, the more effort you put in, the more connections you make and the stronger your own desire is for success, the greater number of opportunities come

your way. It is then down to you to reach out and grasp them. Be all that you can be.

One day I'll look back over my time here and of the many experiences and achievements that I've been able to enjoy, and will be filled with utmost pride when I say, I went to The Burgate.

HEAD BOY MATTHEW - YEAR 11

Since joining four years ago, The Burgate has been instrumental in providing me with opportunities – both curricular and extra-curricular to help develop both my technical capabilities, as well as me as a person. Joining this school was never the logical option for me, because of where I live, but after going to a taster day back in 2017, I knew immediately that this school was perfect for me. And even now, I am certain I made the right decision.

From every aspect of school life, The Burgate offered incredible facilities and specialist teachers that I couldn't find anywhere else, and I knew that it would allow me to follow my passions for computing and design, as well other academic subjects like maths. Not only this, but the incredible teachers have all been so supportive, and have helped me grow into a more confident student.

And now, as I enter my final year at The Burgate School, I hope to finish my journey in the best way possible, which I know with the support of the people around me, will make choosing to come here one of the best decisions I have ever made, and I'm certain that this will continue to be the case for all Burgate students in the future.





Our Sixth Form rated “Outstanding”

YOUR FUTURE

We were delighted to receive an **outstanding judgement for our Sixth Form** in our most recent Ofsted inspection in May 2019. We are also one of the very best performing 16-18 providers in the local area in terms of progress, significantly outperforming the local grammar schools.

“The quality of teaching, learning and assessment is excellent in the Sixth Form.”

Ofsted 2019

The Burgate Sixth Form is renowned as a centre of **outstanding learning**. With extensive facilities, superb resources and **excellent results** we are able to offer the full range of A Level qualifications to our students, in addition to equivalent Cambridge Technical and BTEC Level 3 qualifications. Our Sixth Form contributes strongly to the aspirational culture that permeates the whole main school: for the majority of our Year 11 students enrolling in the Sixth Form is a **natural progression**. We also attract a large number of students from other schools across Hampshire, Wiltshire and Dorset, all aspiring to join The Burgate for their sixth form studies.

“Outcomes in Sixth Form are above the national average.”

Ofsted 2019

Students can expect **first class and inspirational teaching** in a **harmonious and inclusive environment**. Whilst we cultivate a strong work ethic to ensure each student fulfils his or her individual potential, we also foster social aspects of college life. We believe that our students’ learning is further enhanced through interactions not only within our immediate school community but with the wider community. Our students are encouraged to **contribute towards community projects** and fundraising, as well as joining in with the many **clubs, societies and social events** on offer and undertaking **work experience**.

“Teachers have high expectations and know the students very well.”

Ofsted 2019

We pride ourselves on the level of support available for our students on a personal as well as an academic level. Tutors and student-welfare staff are always on hand should any student have personal issues they need support with. Our **professional careers advisor** provides guidance as students consider what they may wish to pursue beyond Burgate through one to one higher education and careers interviews. We also offer access to ‘Unifrog’ which is an online resource providing information about **degree, apprenticeship and career routes**.

We are extremely proud of the level of success our students attain with results of a consistently high standard. Students leave The Burgate Sixth Form with the confidence and independence to go on to achieve great things. Many students continue to their **first choice destination** in Higher Education, Training or Employment. For more information on our Sixth Form please visit our website or call us on 01425 652039 to request our separate Sixth Form prospectus.



My Burgate

HOLLY - YEAR 12

I chose to come to The Burgate Sixth Form because the teachers are supportive, kind and really want you to do well. They are all extremely passionate about their respective subjects, which comes across in their teaching, making it even more interesting to learn.

I came to The Burgate School in Year 7. It was the first secondary school I looked around, and I knew I didn't need to look anywhere else because Burgate had me sold. The environment is nurturing and the teachers push you to be the best person you can be, not just academically.

In my experience at Burgate, individuality is not only accepted, it is noticed and celebrated. All these things were really important to me when considering where to go after my GCSEs and is why I ultimately chose The Burgate Sixth Form.



FIN - YEAR 12

Having been taught at GCSE by the teachers I knew would be teaching me at A-Level, it was an obvious choice to go to The Burgate Sixth Form. The teachers at The Burgate Sixth Form make learning fun and accessible; the transition from GCSE to A-Level could have been difficult if it weren't for the positive attitude of my teachers, constantly encouraging me to be the best version of myself.

The atmosphere at The Burgate Sixth Form is homely and welcoming because it is the perfect size and within a short period of time everyone knows each other on a personal level. This is great because it allows students to feed off each other's strengths and help each other with any weaknesses. I have always liked how supported you feel by the teachers, as they are always willing to help you even if it means taking extra time to consolidate content until you fully understand it. Their enthusiasm is inspiring and gives me the confidence to know that any mistakes I make will enable me to learn and improve further.





HOW TO JOIN US

We really hope that from what you have read within our prospectus that you would like to be part of our school. If you haven't already had an opportunity to [visit us](#) then there are a number of events throughout the year that we hope you will be able to come to or if you can't make one of the open events then we will be very happy to arrange a tour at another time.

The move from Primary School to Big School. The decision making for secondary school often begins in Year 5 and as with many schools, we offer an opportunity for Year 5 students to spend a day with us on one of several [Taster Days](#) organised in the Summer term with an opportunity for parents to also have a tour of the school and meet with key members of staff. Each September, to further aid the decision making process for Year 6 parents and students, we also organise [Open Days and tours of the school](#).

Applications for Year 7 Places must be submitted through the local education authority within which you live. If you live in a different county to our school, you can still put us as your [first choice](#) if you would like to but your local education authority will process the application. Applications for Year 7 places must be submitted to your local education authority by the end of October. At the beginning of March [places are allocated](#) by the local education authority and parents are informed of the outcome of their application. From there those successful at securing a place with us will receive a welcome pack from us and will begin a comprehensive induction process as we ensure a happy transition for each child.

The Burgate School has over [25 feeder schools](#) ranging far and wide across Hampshire, Dorset and Wiltshire. Sometimes a student can be the only one coming from their Junior School which may make them apprehensive about starting at 'big school'. We are very experienced at supporting all our new students who quickly find their place in [The Burgate family](#). For those particularly uncertain or anxious about the move to secondary school, our Headstart programme in the Summer Term of Year 6 [alleviates these fears](#) through fun group activities, tours of the school and opportunities to meet other new students and key staff. All students involved say that it has a [positive effect](#) and that they feel much more confident about starting in September as a result!

In Year move and Sixth Form applications. If your child is considering a school move after the start of Year 7 then please contact us directly. It will be important for us to understand the reasons for a possible in-year move so [please call or email](#) our admissions officer in the first instance. [Sixth Form applicants](#) can complete our online application form. Offers for the Sixth Form places are made at the end of January and students are invited to Freshers' Day in June.

T: 01425 652039 E: Admissions@burgate.hants.sch.uk

Our full admissions policy, setting out the criteria for admission to the main school, is available on our website.



TRAVEL

We have a **comprehensive bus network** servicing our school and Sixth Form. Our location on the edge of the New Forest, between Salisbury and Ringwood means that we have students joining us from across the area.

Our **dedicated school buses** serve many parts of Salisbury and the surrounding villages as well as Fordingbridge and its surrounding villages. Students living within our **transport catchment area** may be entitled to **free school transport** and should contact the Hampshire School Transport team or Dorset School Transport team to confirm this and to apply for passes. Students living outside of our transport catchment area will need to purchase tickets and details of the different routes, service providers and where to purchase tickets may be found on our website. **Students 16 years and over** are not eligible for free school transport once they have finished Year 11 but may purchase **privilege passes** or daily tickets depending on the route and service provider and details of these are also found on our website.

Students moving from Year 6 to Year 7 in September should complete online applications via either Hampshire County Transport or Dorset County Transport or any of our service providers by the beginning of July to ensure that transport is organised for the first day of term. **School minibus routes** are subject to viability each year and possible route changes. Applications for a seat on any of our minibus routes must be made directly to the school by the second week in July and will be allocated on a first come first served basis. To apply for a seat on a minibus service, please email **transport@burgate.hants.sch.uk**

School Travel Entitlement and Privilege Passes - If you believe you are entitled to free school transport to The Burgate please contact the appropriate transport team within the county that you live. Please contact your local team also to purchase Privilege bus passes for those joining our Sixth Form.

Hampshire residents: 01962 846924

www.hants.gov.uk/educationandlearning/schooltransport

Wiltshire residents: 0300 4560100

www.wiltshire.gov.uk/schools-learning-transport-apply

Dorset residents: 01305 221060

www.dorsetcouncil.gov.uk/education-and-training/school-transport/school-transport.aspx

Financial Support with Travel may be possible for families with three or more students studying with us or for students in our Sixth Form who may be entitled to Bursary Support. Financial support may be up to £500pa. For more information or to apply for any support, please email **transport@burgate.hants.sch.uk**





ACKNOWLEDGEMENTS

Thanks to all of the students and staff, past and present that contributed to the making of this prospectus. Thanks to the team at Fordingbridge Print for all of their work on the graphic design and production. Special thanks to Sally Firino for her beautiful photography, creative ideas and support. Thanks also to our Year 10 artists for all the amazing cover submissions with, most importantly our very special thanks to Ellen P, whose fantastic artwork we have used for our main school and sixth form covers.





**Please visit our website
for details about open days and
events throughout the year.**

01425 652039

burgate@burgate.hants.sch.uk

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